Structure and Emergence in Human Concepts

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advised by Brenden Lake

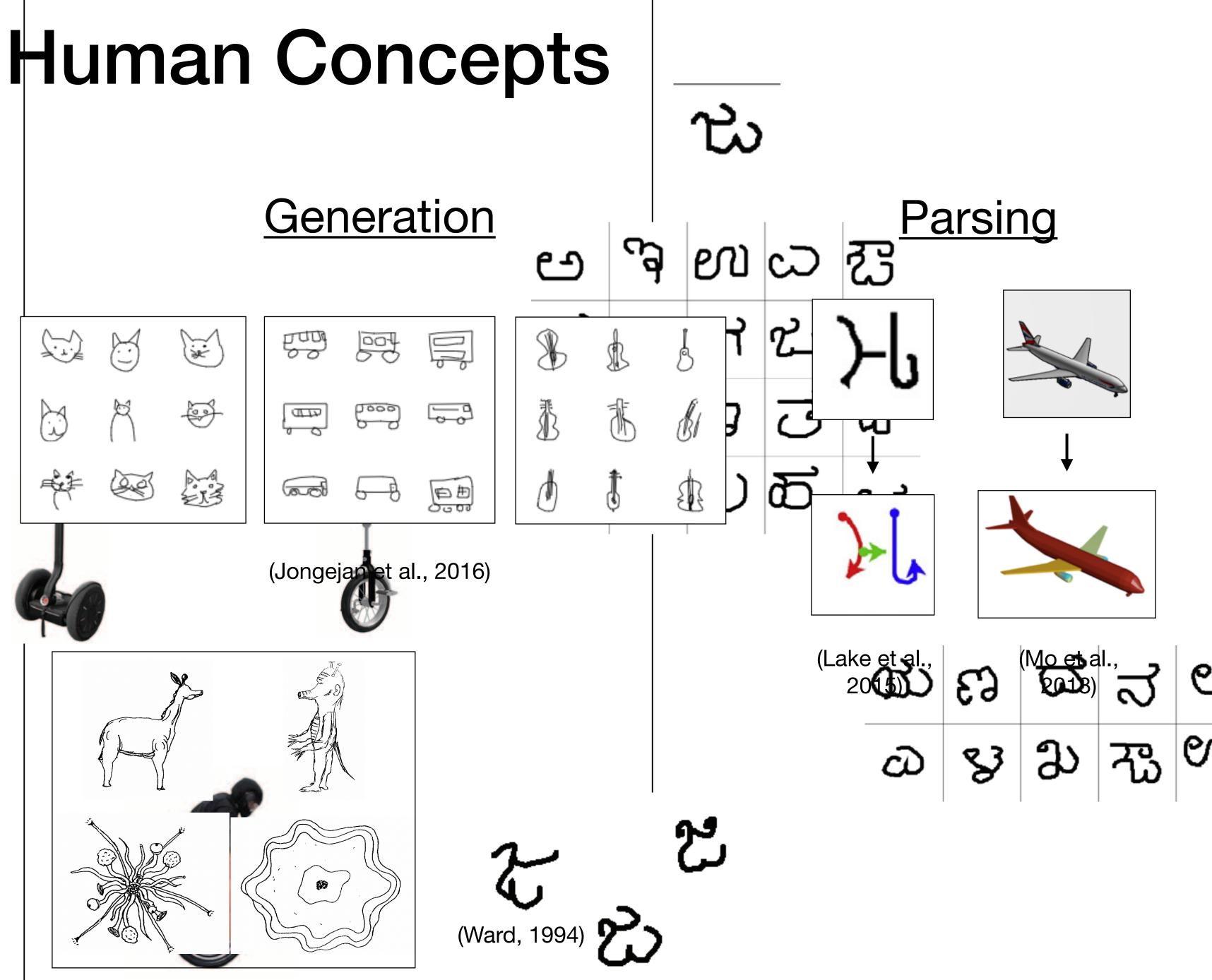
Recognition

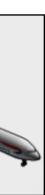


(Lake et al., 2015)



segway







Which is another?

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This is a "breakfast machine."

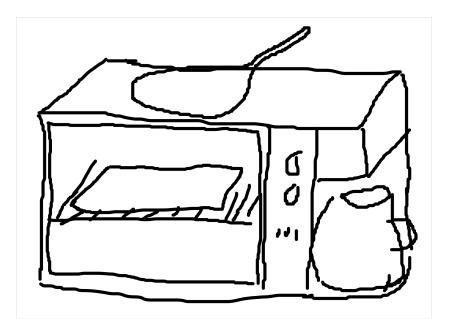


Few-shot learning

What are its parts?

Create a new one.





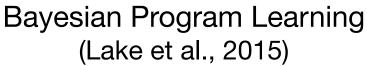
Research Questions

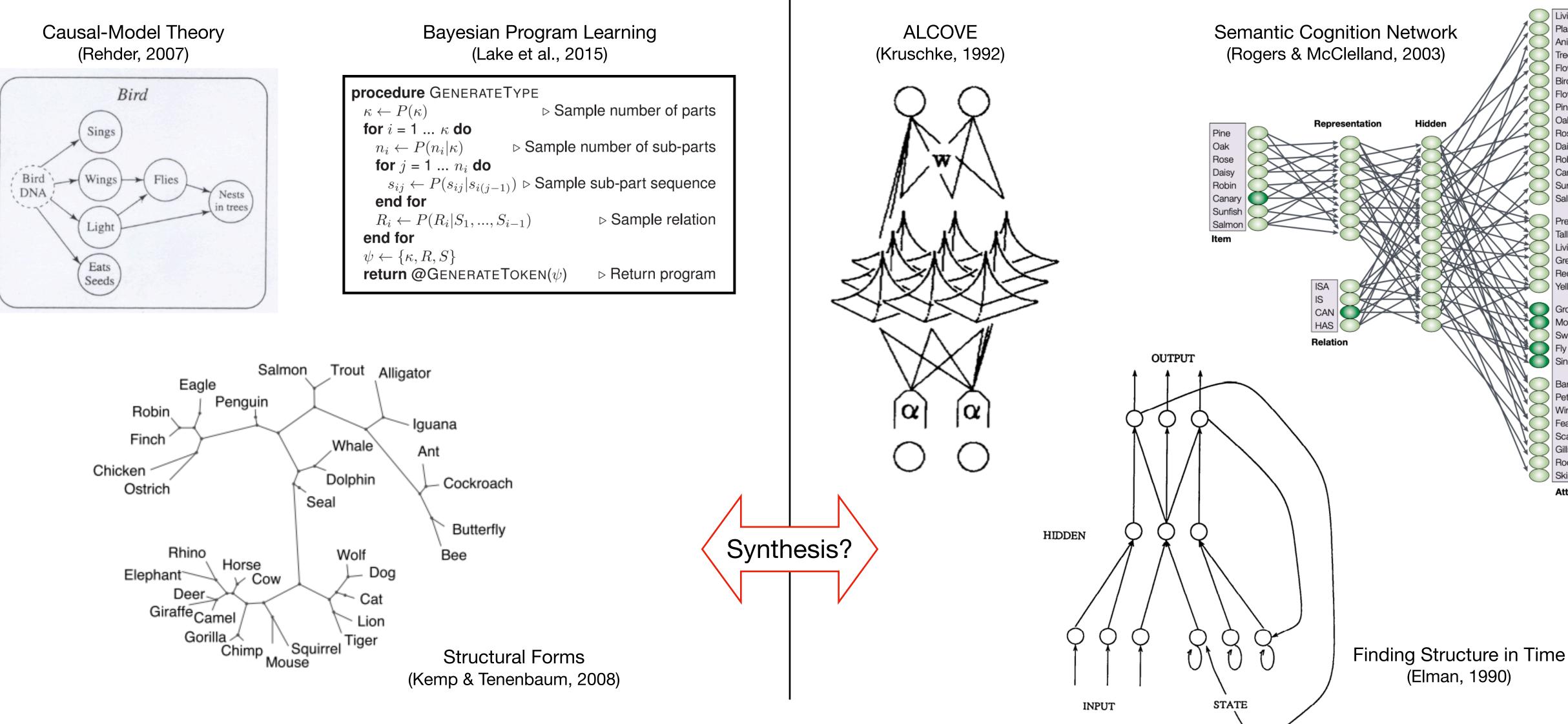
- What is the structure of human conceptual representations? How does this structure support a variety of discriminative and generative abilities?
- How do people acquire such rich representations from so little experience?
- How can we understand these abilities in computational terms?

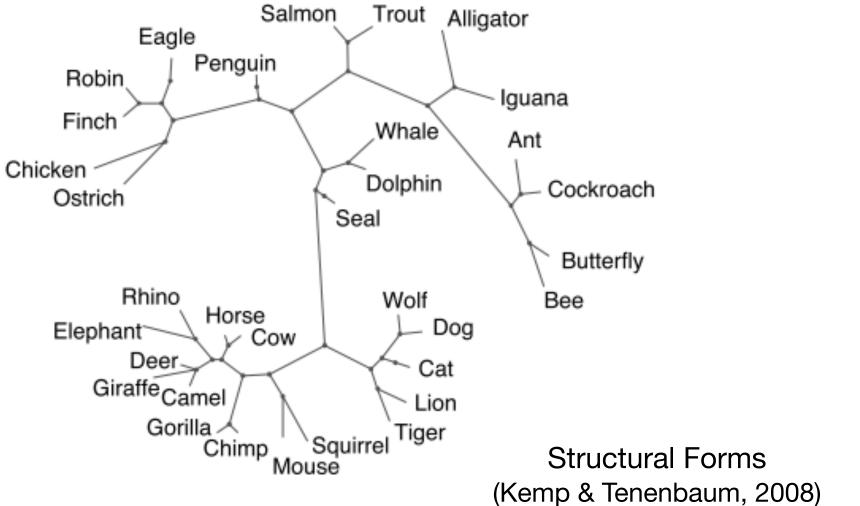
Modeling Traditions

Tradition 1: structured knowledge

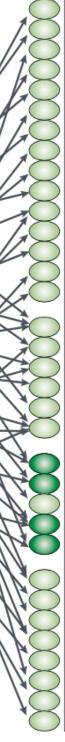
(Rehder, 2007)







Tradition 2: emergent "statistical" knowledge



Living thing Plant Animal Robin Canary Sunfish Salmon Living Greer Grow Sing Wings Feathers Scales Gills Roots Skin Attribute

Proposal: Generative Neuro-Symbolic (GNS) Modeling

- modeling nonparametric statistical relationships
- Proposal: probabilistic programs with neural network sub-routines
 - probabilistic program representation facilitates \bullet explicit causal, compositional structure
 - individual parts, and correlations between ulletparts, are represented implicitly by neural networks

Goal: model the *compositional* and *causal* structure in how concepts are formed, while simultaneously

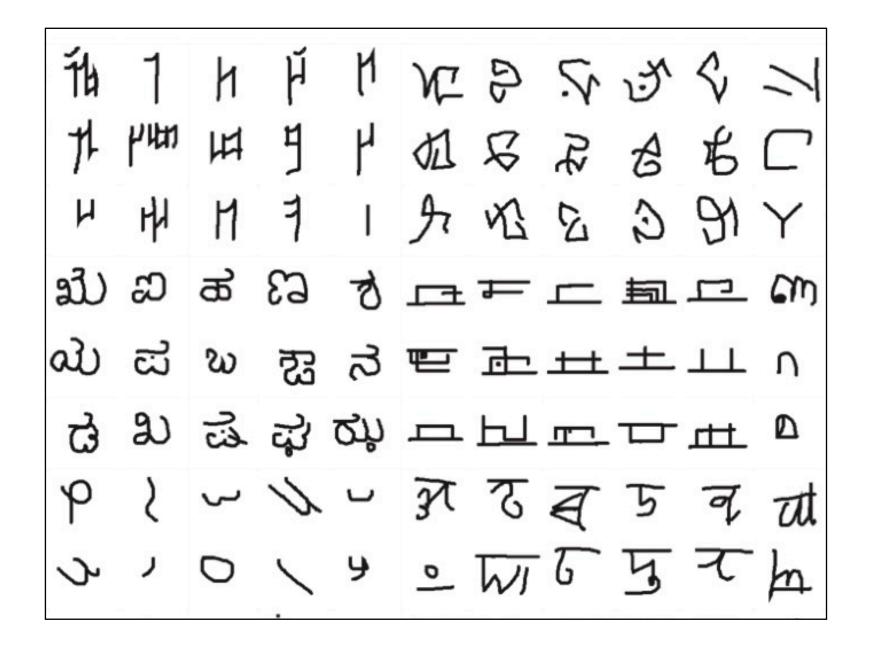
procedure GENERATECONCEPT $M \leftarrow 0$ ▷ Initialize memory state while True do $x_i, r_i \sim p(x, r \mid M)$ Sample part and relation from neural net Render part to memory (differentiable) $M \leftarrow f_{render}(x_i, r_i, M)$ $v_i \sim p(v \mid M)$ Sample termination indicator if v_i then break return $\{X, R\}$ Return concept type

GNS program to generate a concept "type," a prototype for a new conceptual class



Case study: handwritten characters

Omniglot dataset



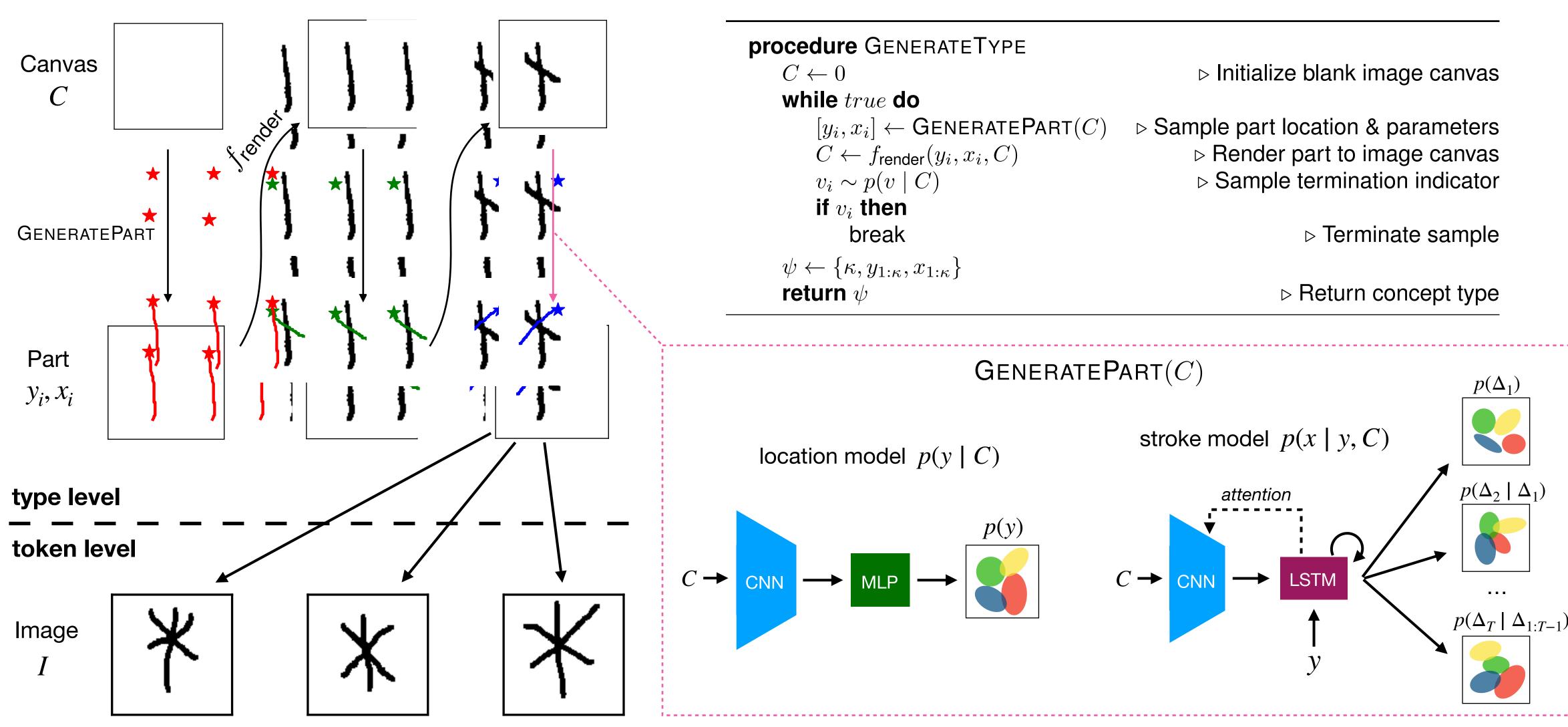
(Lake et al., 2015)

Objectives:

- 1. Train a GNS model to learn background knowledge of characters using a "background set" of character classes as proxy for human experience
- 2. Evaluate the model in a series of few-shot concept learning tasks with novel, unseen character classes (from new alphabets) and compare to human behaviors



GNS model of character concepts





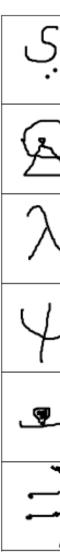
Type prior

1. Evaluations on held-out concepts

Test losses

Neuro-Sym	19.51
H-LSTM	20.16
Baseline	19.66

Replicates across different train/test splits



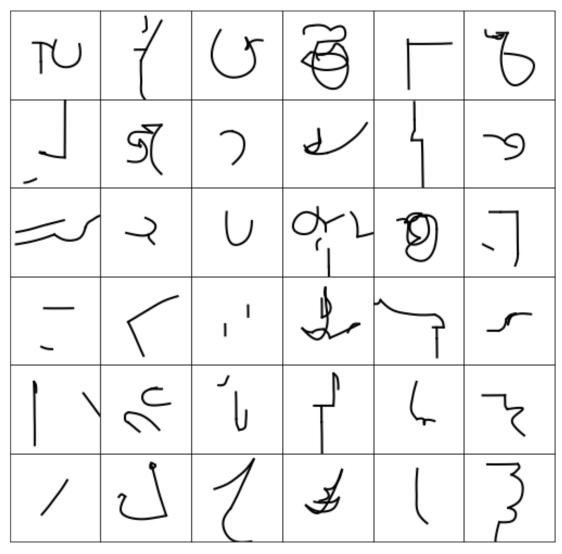
2. Generating new concepts

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GNS model



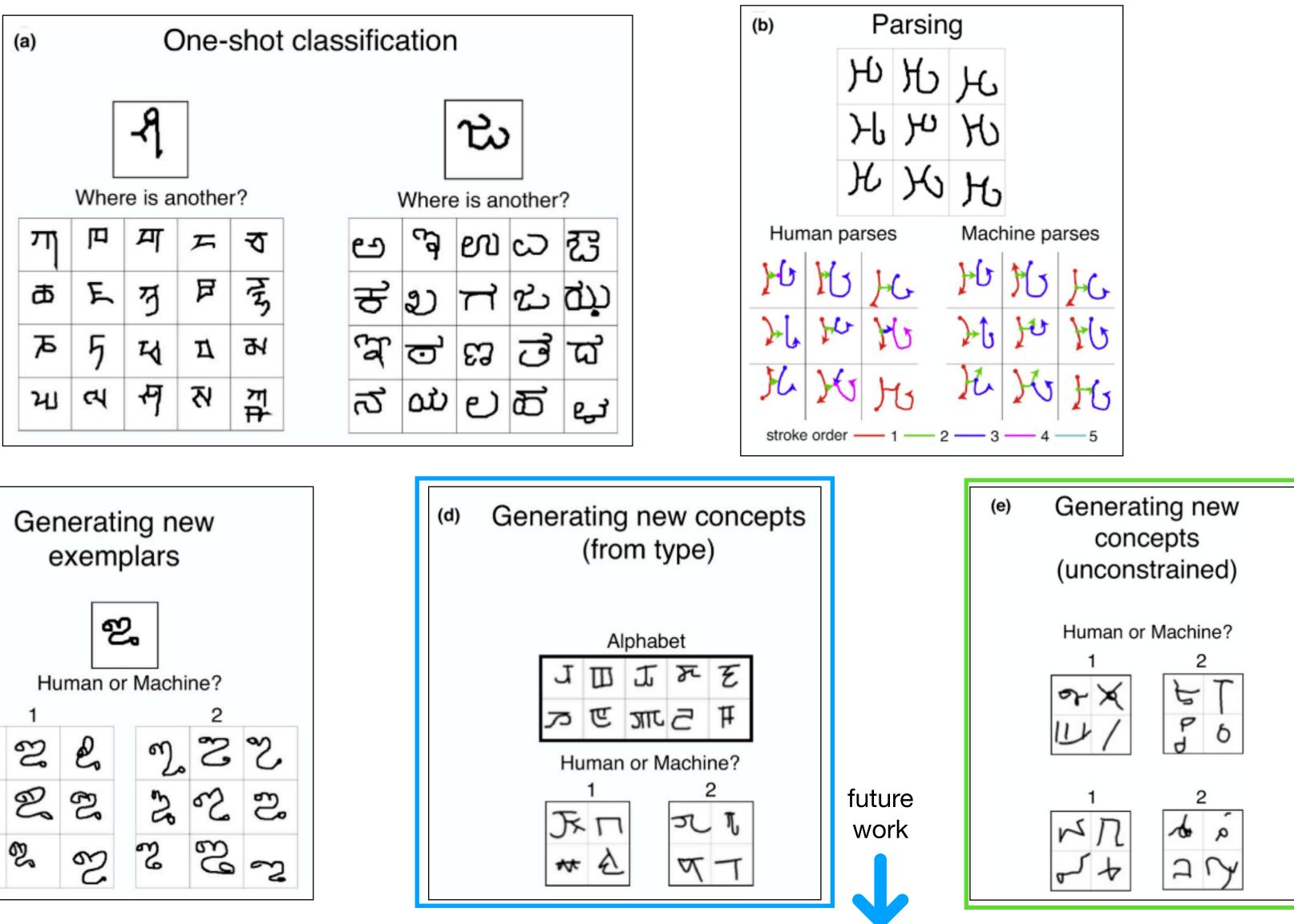
fully-symbolic model (BPL)

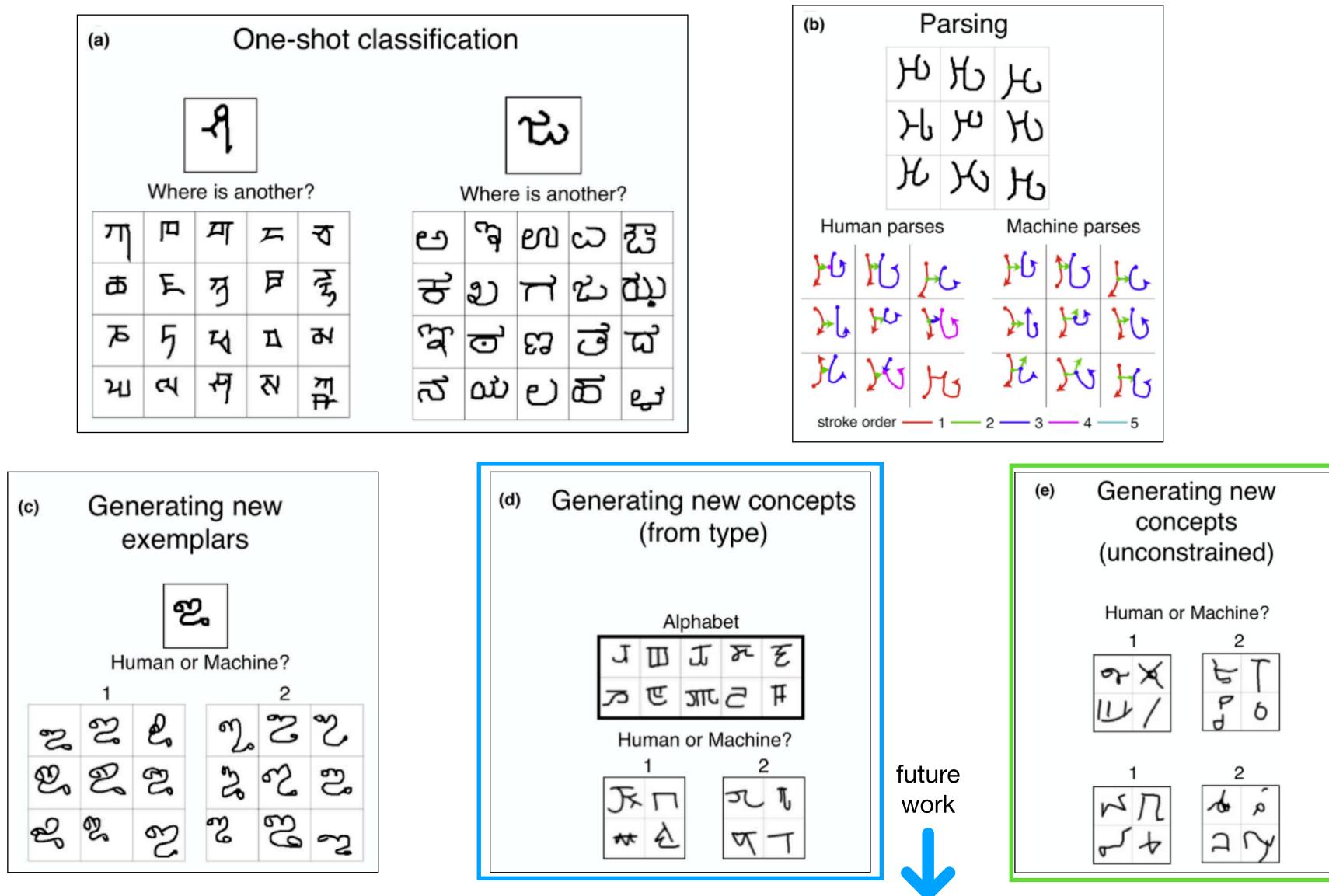






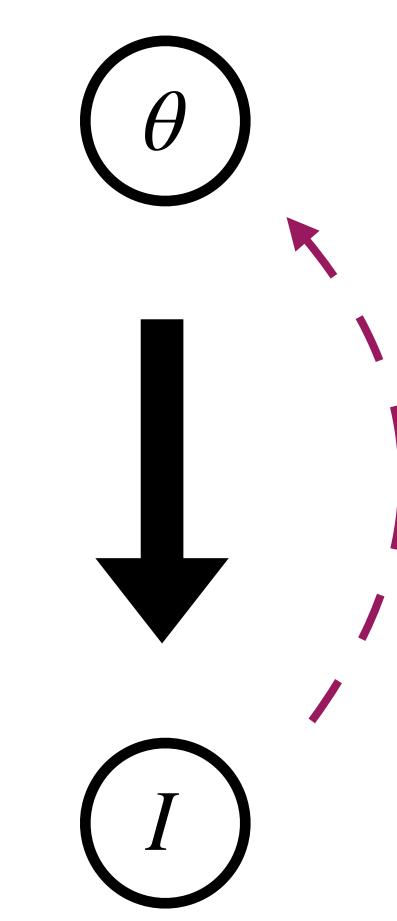
Concept learning tasks

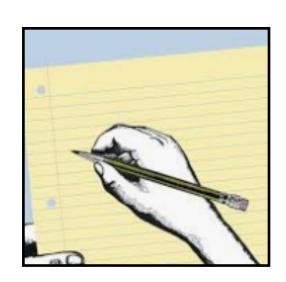




(Lake et al., 2015)

Probabilistic inference







Latent program

 Bayes' rule:

 Inference
 $P(\theta \mid I) = \frac{P(I \mid \theta)P(\theta)}{P(I)}$

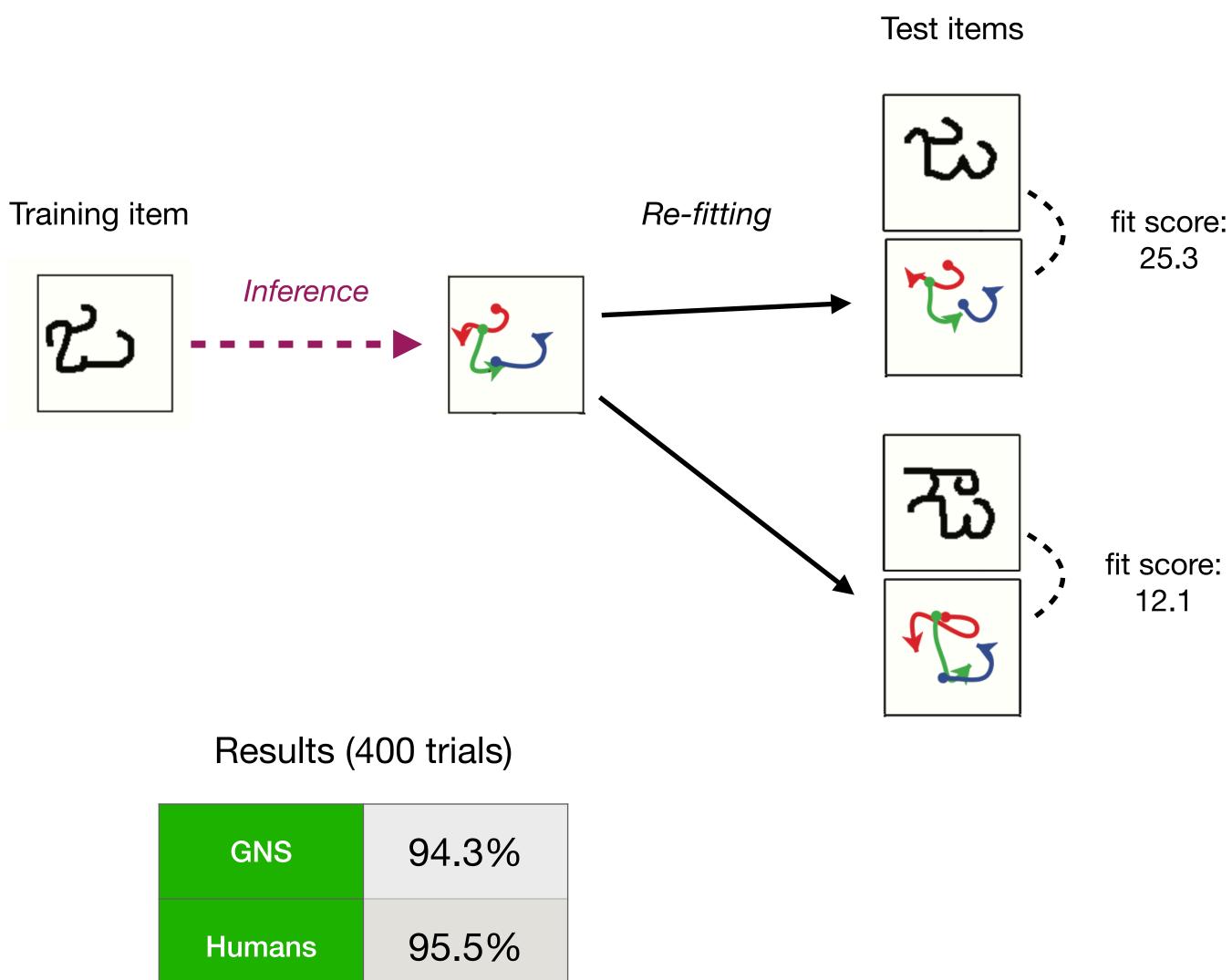
Image (observation)





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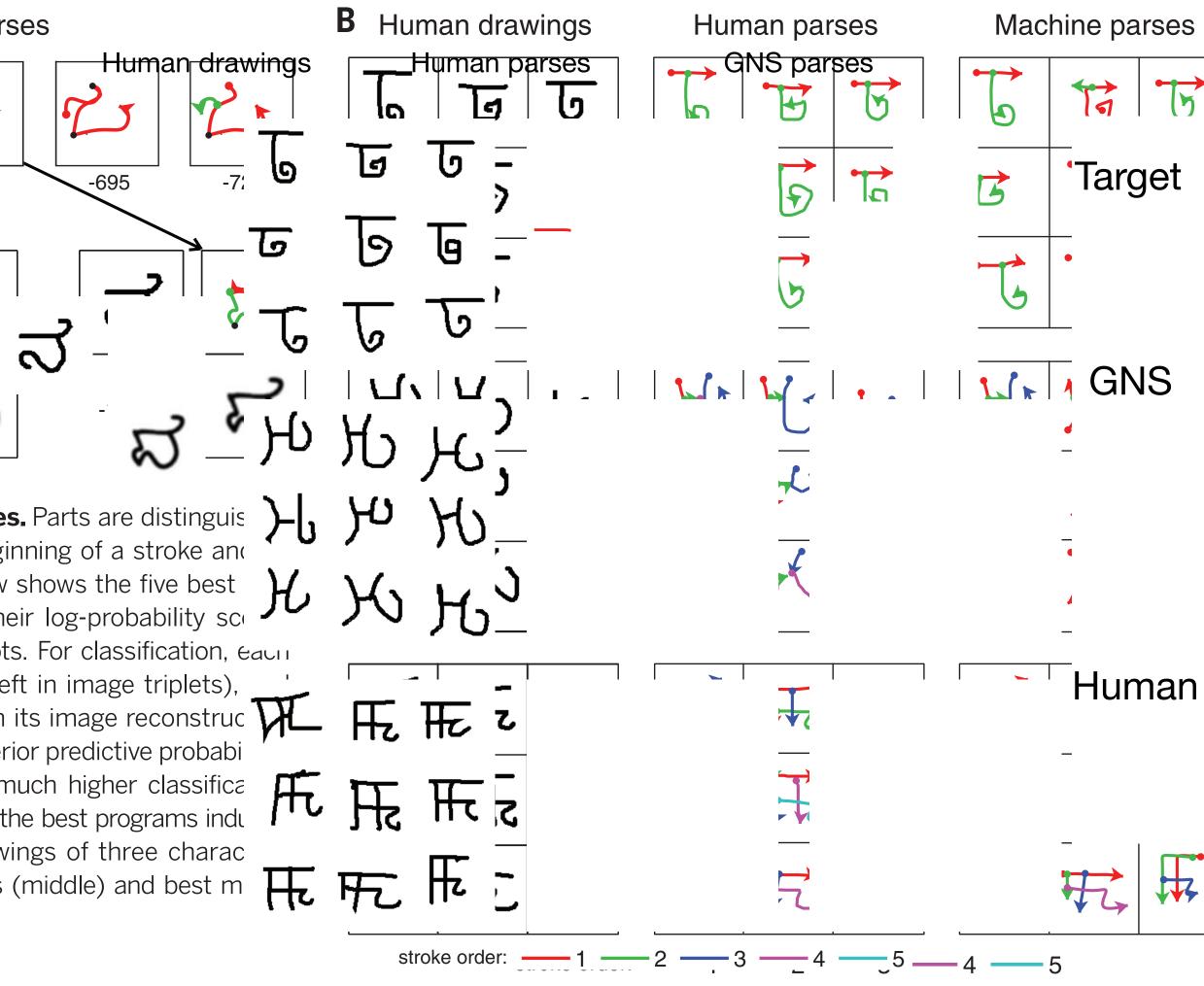
One-Shot Classification



 $I^{(m)} \leftarrow P(I^{(m)}|T^{(m)}, A^{(m)})$ return $I^{(m)}$ characters. (A) New types are generated by choosing primitive actions (color coded) from a library (i), iii), and combining parts with relations to define simple programs (iv). New tokens are generated by running as raw data (vi). (B) Pseudocode to generating new ypes ψ and new token images $I^{(m)}$ for m = 1, ..., M. The ce and start location into a trajectory.

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 $A^{(m)} \leftarrow P(A^{(m)})$



More examples in Feinman & Lake (2020) sciencemag.org SCIENCE

Sample affine transform ▷ Sample image

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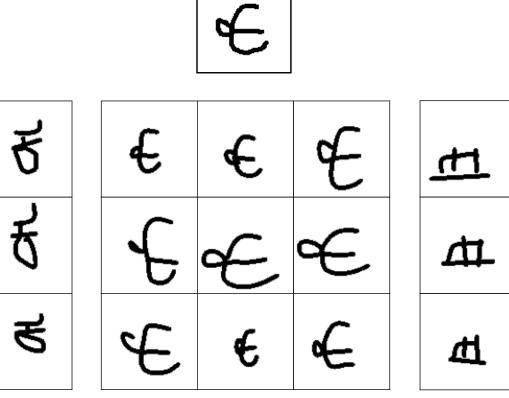
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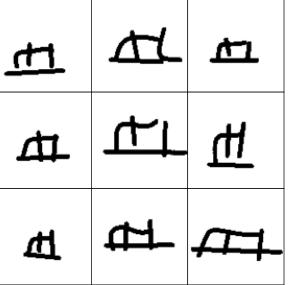
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Generating new exemplars





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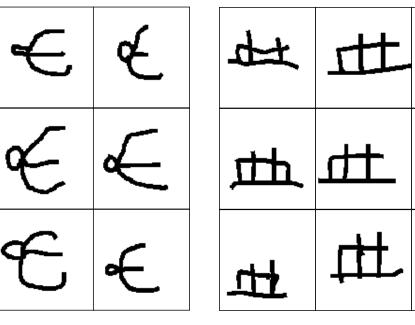
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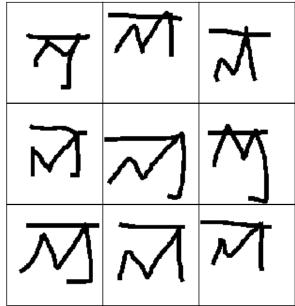
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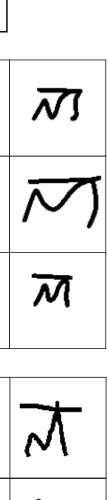
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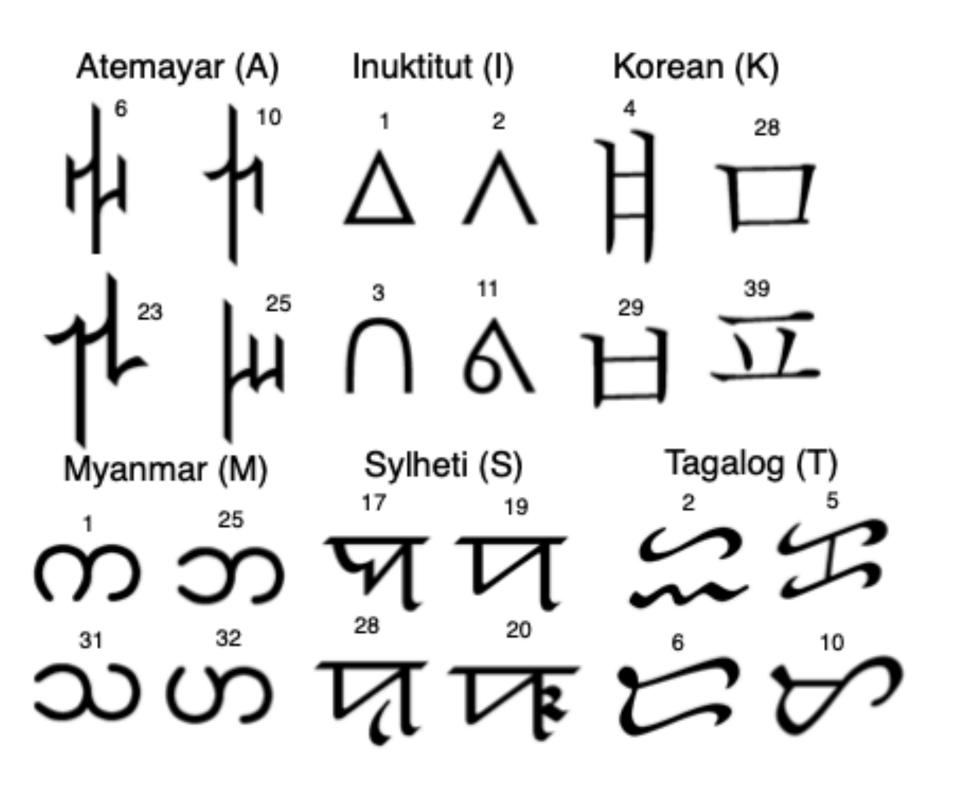
Fit to human perceptual discrimination

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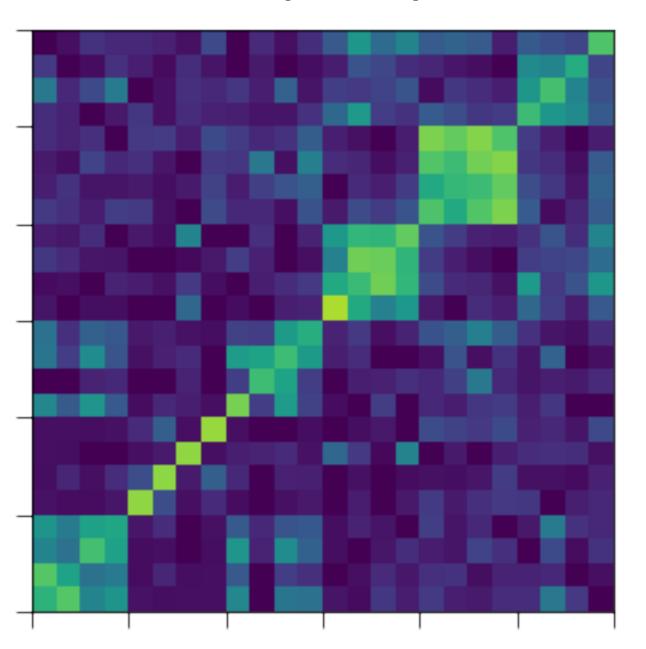
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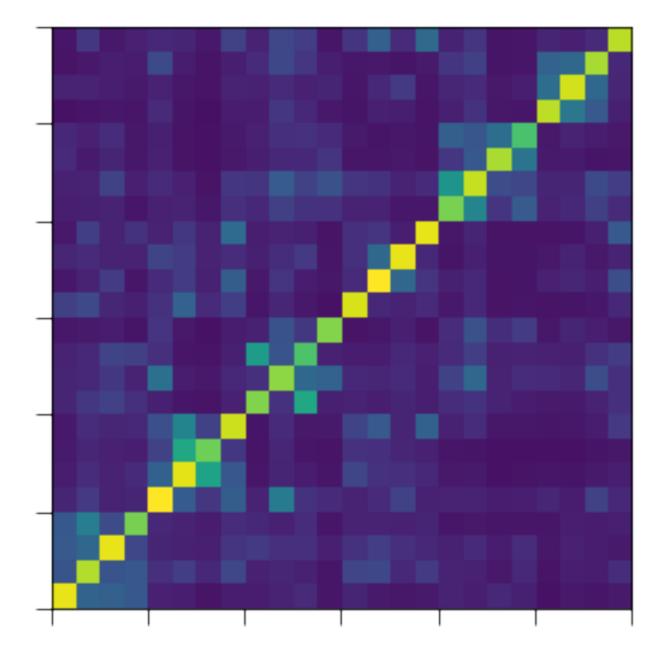


(Lake et al., 2011)

Human perception



GNS model



r(576) = 0.650; p < 0.001

Conclusions

- \bullet generative abilities
- GNS models offer an account for how previous experience can support the rapid \bullet acquisition of new concepts through priors

Human concepts go far beyond classification: they enable a variety of discriminative and

Generative neuro-symbolic (GNS) models can capture the dual structural and statistical characteristics of human concepts that enable flexible generalization to a range of tasks

Thank You

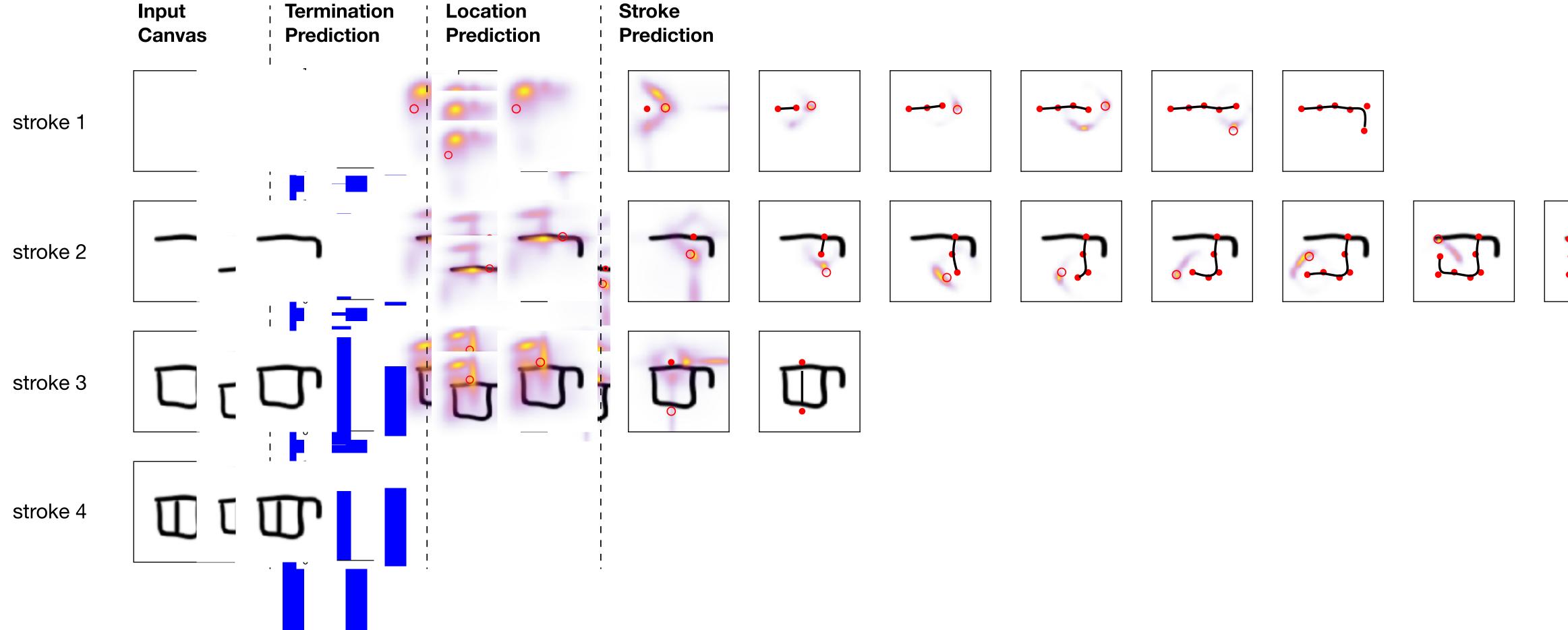
- Tuan-Anh Le (MIT) Maxwell Nye (MIT)
- Brenden Lake (NYU)

- Joshua Tenenbaum (MIT)
- Lucas Tian (Rockefeller U.) Stéphane Deny (Facebook)

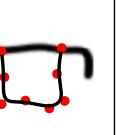
"What I cannot create, I do not understand."

-Richard Feynman

Extras







Novelty of character samples

GNS Samples

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