

Representation and Analysis of Visual Images

- Instructor: Eero Simoncelli
- Info: Time: Tuesday/Thursday, 10-11:50
Location: Room 851, Meyer Hall, 4 Washington Place
Web: <http://www.cns.nyu.edu/~eero/imrep-course/>
- Brief Description: A graduate-level lecture course on theory and tools for representing, manipulating and analyzing visual images on digital computers.
- Prerequisites: Linear algebra and vector calculus, linear systems theory, basic probability and statistics. Matlab programming experience is also expected.
- Text: There is no textbook for the course. I'll provide some handouts (notes, articles, book chapters, etc) throughout the semester. For computer-vision topics, you may find the book by Rick Szeliski useful: <http://szeliski.org/Book>. For human vision topics, you may find the book by Brian Wandell useful (Foundations of Vision (<https://www.stanford.edu/group/vista/cgi-bin/FOV/>)).
- Grading: Grades will be based on homework assignments.
- Topics:
1. Image formation/measurement (brief)
 - The Plenoptic function
 - light & surfaces: sources, absorption, reflectance, transparency
 - color, trichromacy (perception and technology), sensors, display devices
 2. Classical tools
 - Convolution and Fourier transforms in multiple dimensions
 - PCA, spectral models, matched filtering
 - statistical inference, decision, classification
 3. Analysis
 - estimation of discrete multi-dimensional derivatives
 - rotation-invariance, orientation estimation, edge detection
 - matching/alignment/registration of image content, motion estimation
 - multi-scale / coarse-to-fine methods
 - image comparison: texture classification, perceptual quality metrics
 4. Representation
 - multi-scale bases (pyramids, wavelets)
 - classical and modern statistical models/representations: PCA, ICA, sparsity, random field models
 - classical and modern estimation/restoration
 - texture representation/synthesis
 - rate-distortion theory, image compression
 - invariant representations, energy models, normalization