







Attention and stimulus saliency



Measuring feature-similarity gain (Example MT neuron)



Measuring feature-similarity gain (Population data)



the attentional modulation is a function of the similarity between the cell's preferred feature and the attended feature

global spread: neurophysiology

neural responses are modulated by features of distant attended stimuli

e.g., Treue & Martinez-Trujillo, 2004; Saenz et al, 2002; Boynton & Serences, 2007



neurons that prefer the attended feature value are 'boosted' across the visual field, even at task-irrelevant locations

spread of feature-based attention



Treue & Martinez-Trujillo, 1999 Saenz, Buracas, & Boynton, 2002

Does feature-based attention modulate neuronal subpopulations in the attended location?

Use adaptation to assess feature selectivity



upward preferring units

Adapting stimulus



Behavior: tilt aftereffect (n=8)



fMRI: adaptation procedure

fMRI data acquisition and retinotopic mapping

- Siemens 3T Allegra
- Surface coil
- TR = 1.2 s, 22 slices

V1

V3A/B V5/MT+

hV4 VO1 LO1 LO2 IPS1 IPS2

Attention Modulation Index

correlation between behavior and imaging results

A model relating behavioral and imaging results model assumptions model predictions

Conclusions

- Combination of psychophysics and imaging to investigate the selective power, perceptual consequences, and neural basis of FBA at the location of spatial attention.
- FBA enhances activity of neuronal subpopulations when the attended and unattended features are processed in the same retinotopic region.
 - attentional modulation of orientation-selective fMRI response adaptation.
 - attentional modulation constant across visual areas, suggesting a feed-forward mechanism.
 - significant correlation between TAE and AMI only in V1.

Trial sequence

With identical stimuli and tasks:

Spatial attention affects the selection process earlier than feature-based attention

Given sufficient time between the cue and target, feature-based attention can be as effective as spatial attention

Liu, Stevens & Carrasco, Vis.Res. 07

Feature-based attention Normalization model of attention predicts response gain in both cases

Experimental protocol

Orientation discrimination task: Is orientation of Stimulus 2 CW or CCW of closest orientation in Stimulus 1?

Low-uncertainty experiment (small attention field)

Stimulus display 1

" // * * " .

Stimulus display 2

Response gain change with low uncertainty

High-uncertainty experiment (large attention field)

Stimulus display 1

-= = 11

Stimulus display 2

Response gain change with high uncertainty

4 observers ~3200 trials each *R*² = 0.9

Did observers spread their attention in the highuncertainty experiment?

Control experiment:

- high- and low-uncertainty blocks interleaved
- constant orientation tilt and constant contrast (85%)
- analysis of same orientation trials

If observers spread their attention, performance high-uncertainty < low-uncertainty

higher uncertainty decreases performance

Attention effects for large small attention field

Feature-based attention enhances performance by increasing response gain, supporting NMA

Empirical support for the NMA (RH, 09)

- FBA enhances performance, via RG, regardless of the stimulus size and attention field size
- Feature uncertainty manipulation was effective: Attention field was larger with than without uncertainty, and performance was similar for all orientations
- Results support the predictions of the NMA

Herrmann, Heeger & Carrasco Vis Res 2012

External noise with global motion

Sequence of events in a single trial

a. Spatial attention

b. Feature-based attention

--o-- Attention cue

b. Feature-based attention:

Feature-based attention at a peripheral location

Neutral cue

Attentional filters

How attention modulates population response

Ling, Liu & Carrasco, Vis Res 09

FBA

- Effective across the visual field, even at unattended or irrelevant locations
- Temporal dynamics are slower than for spatial attention
- NMA: for orientation, responses are mediated by RG
- Gain and tuning