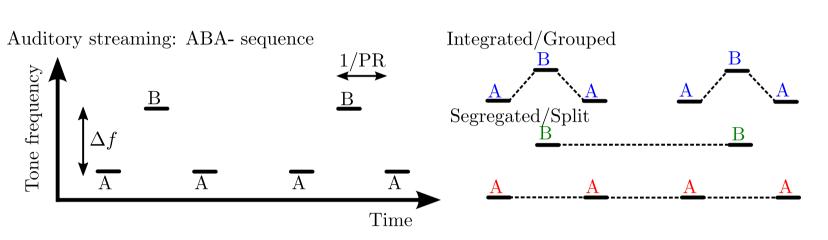
PS198: Promotion of Stream Segregation by Deviants and Distractors

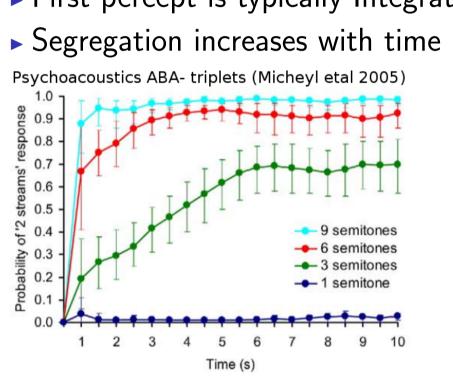
Motivation and previous results

Poster summary. Sequences of repeating, interleaved high and low tones are perceived to separate into distinct streams in a process known as build-up of stream segregation. Sudden changes in the sound sequence can cause a reset to the integrated percept. Previous studies have shown resets can occur with changes in location or loudness of the streams. With induction sequences, resetting has been reported for deviant tones in timing, frequency or loudness, or with pauses in the tone sequences. Using a modified stimulus paradigm we found that, contrary to previous work, distractor or deviant tones can *promote* segregation during build-up. Our neuromechanistic model, previously used to study perceptual alternations for long stimulus presentations, is adapted to study build-up and allows for interpretation of our new experimental findings.

Auditory streaming paradigm

A widely studied psychoacoustics stimulus (van Noorden 1975, Bregman 1978, Anstis & Saida 1985):





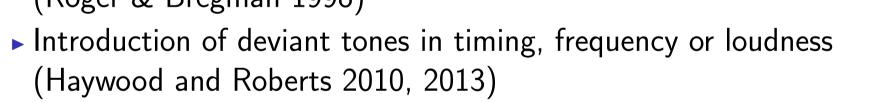
For build-up behavioral studies have characterized effects of:

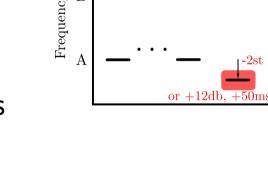
- ► attention (Carlyon etal 2003, Macken etal 2003, Snyder etal 2006)
- context (Snyder etal 2008, Rahne & Sussman 2009)
- ▶ temporal coherence (Shamma etal 2011)

Reset to integrated with sudden stimulus changes

Induction sequences can bias segregation; effects are undone by:

Changes in location (Rogers & Bregman 1993) or loudness (Roger & Bregman 1998)





During build-up, a reset to integrated has been shown to occur for:

- Change in ear of presentation (Anstis & Saida 1985)
- Pause in presentation (Cusack etal 2004, Snyder etal 2008, Beauvois & Meddis 1997, Denham etal 2010)

Our goals

With induction

No induction

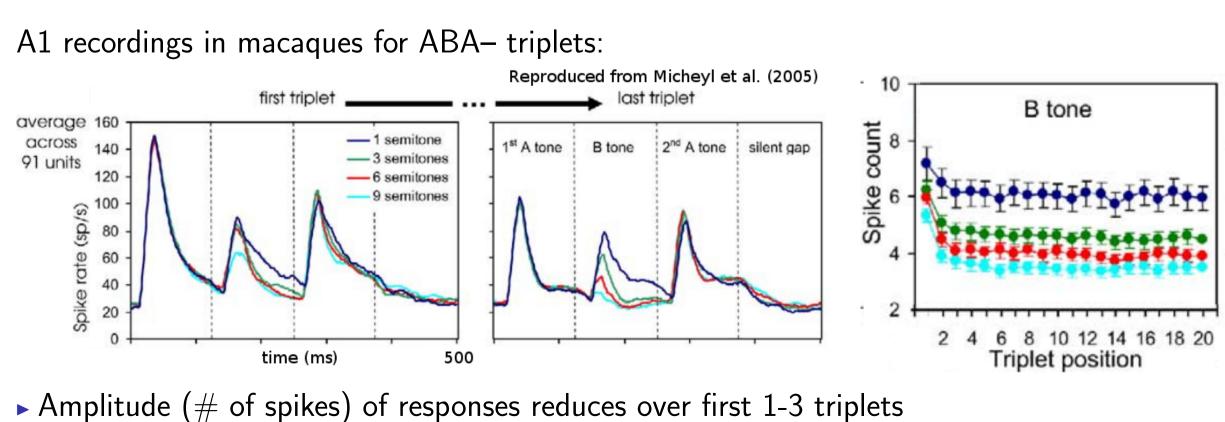
✓ No induction
 · □ · Deviant(-3 ST)
 - ◊ · Deviant(+12 dB)
 - ∞ Deviant(+50 ms)
 - ○ Deviant(silent)

6 8 10 12 14

Frequency separation (semitones)

1) Do resetting effects further generalize beyond an induction sequence, i.e. for ongoing triplet sequences? 2) Use neuromechanistic model & psychoacoustics to study build-up, pauses, distractors and deviants

Further background: rapid adaptation of Δf -dependence of A1 responses to triplets

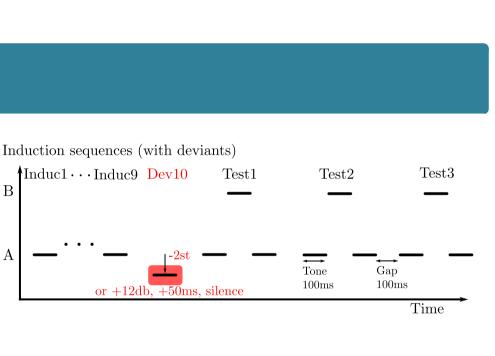


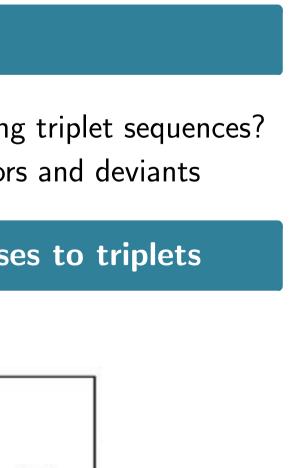
► Effective DF (difference in B-tone responses) is less for first 1-3 triplets

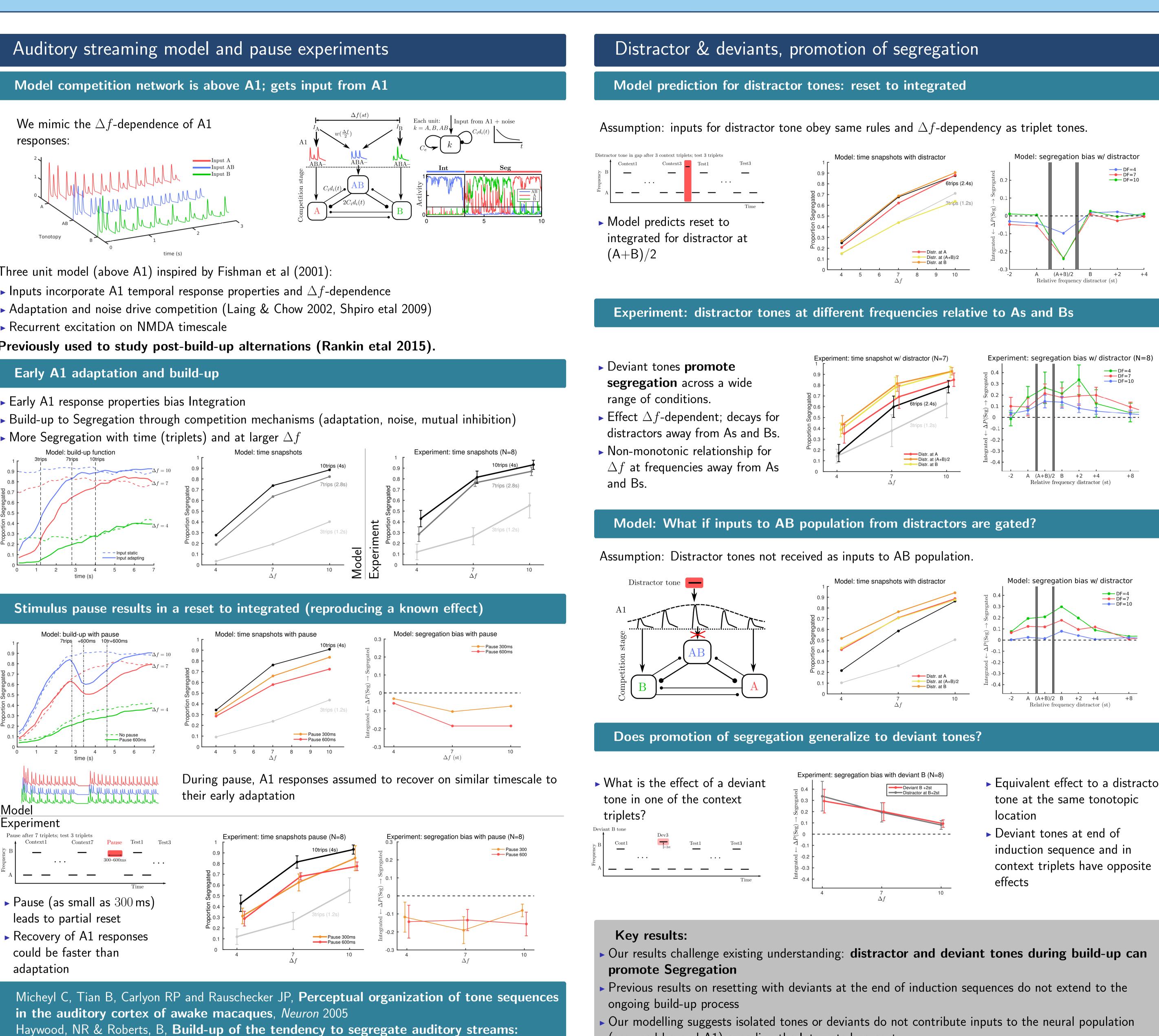
James Rankin¹, Pamela Osborn Popp¹, John Rinzel^{1,2}

¹Center for Neural Science, New York University ²Courant Institute of Mathematical Sciences, New York University

First percept is typically Integrated

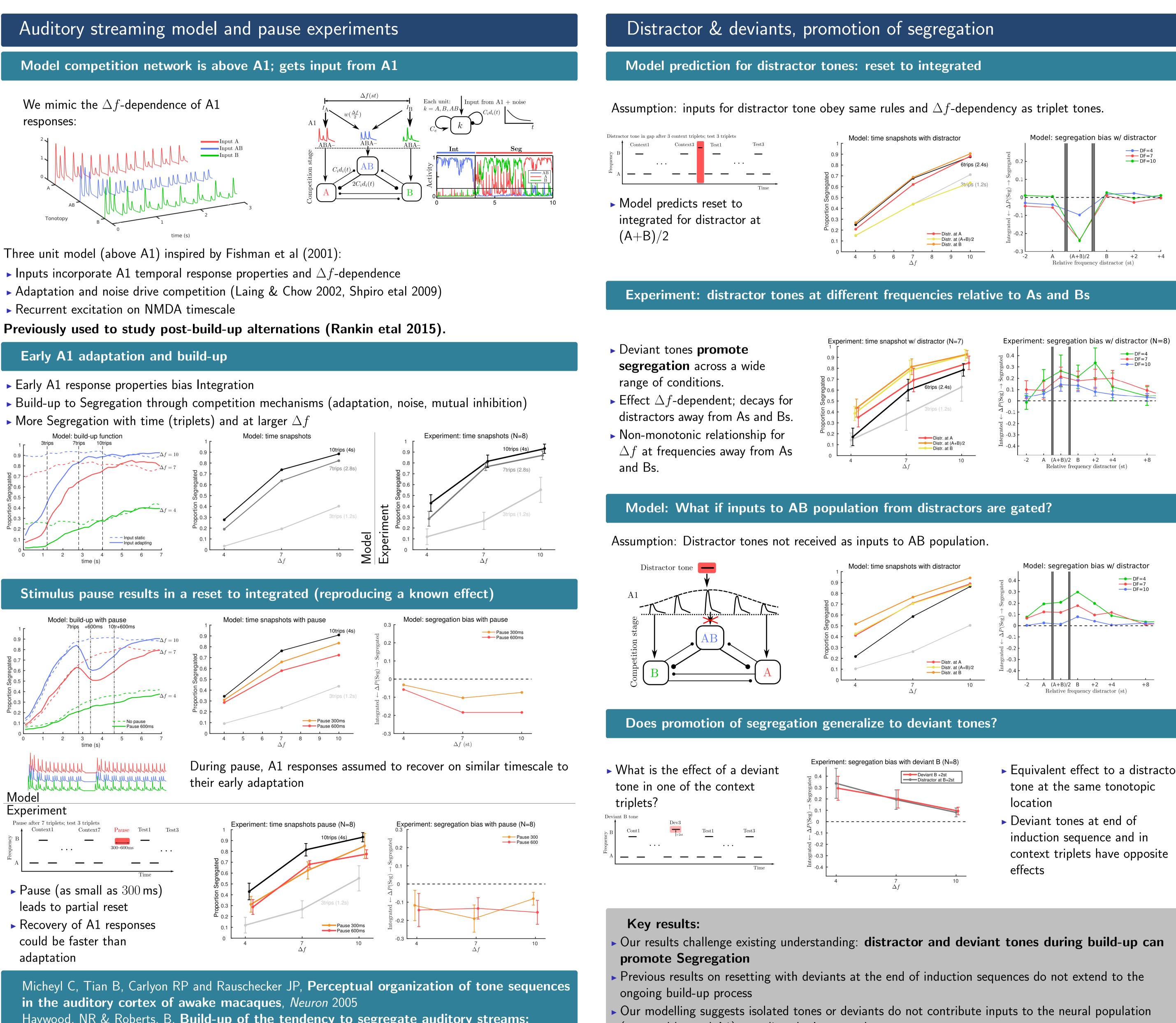


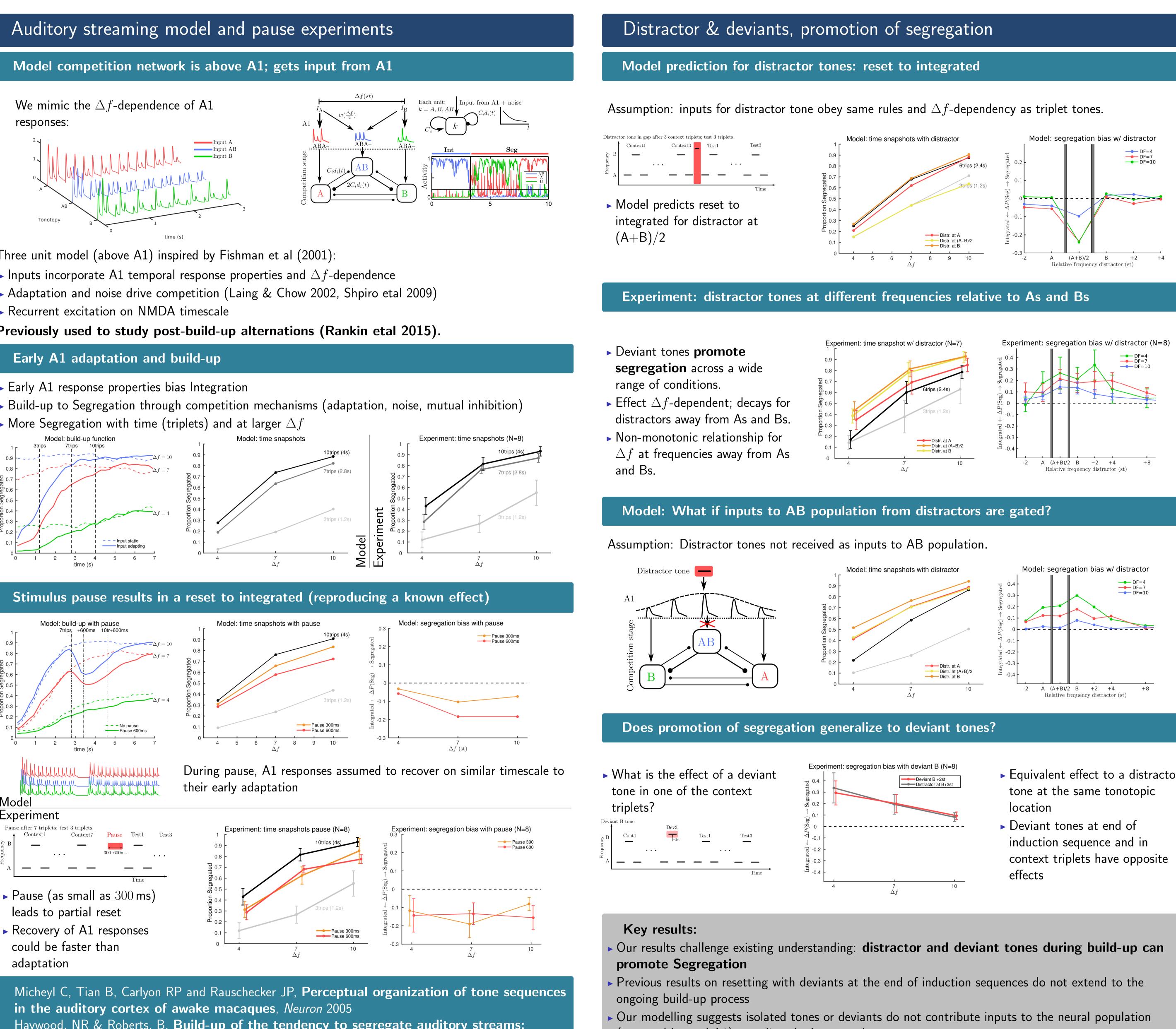


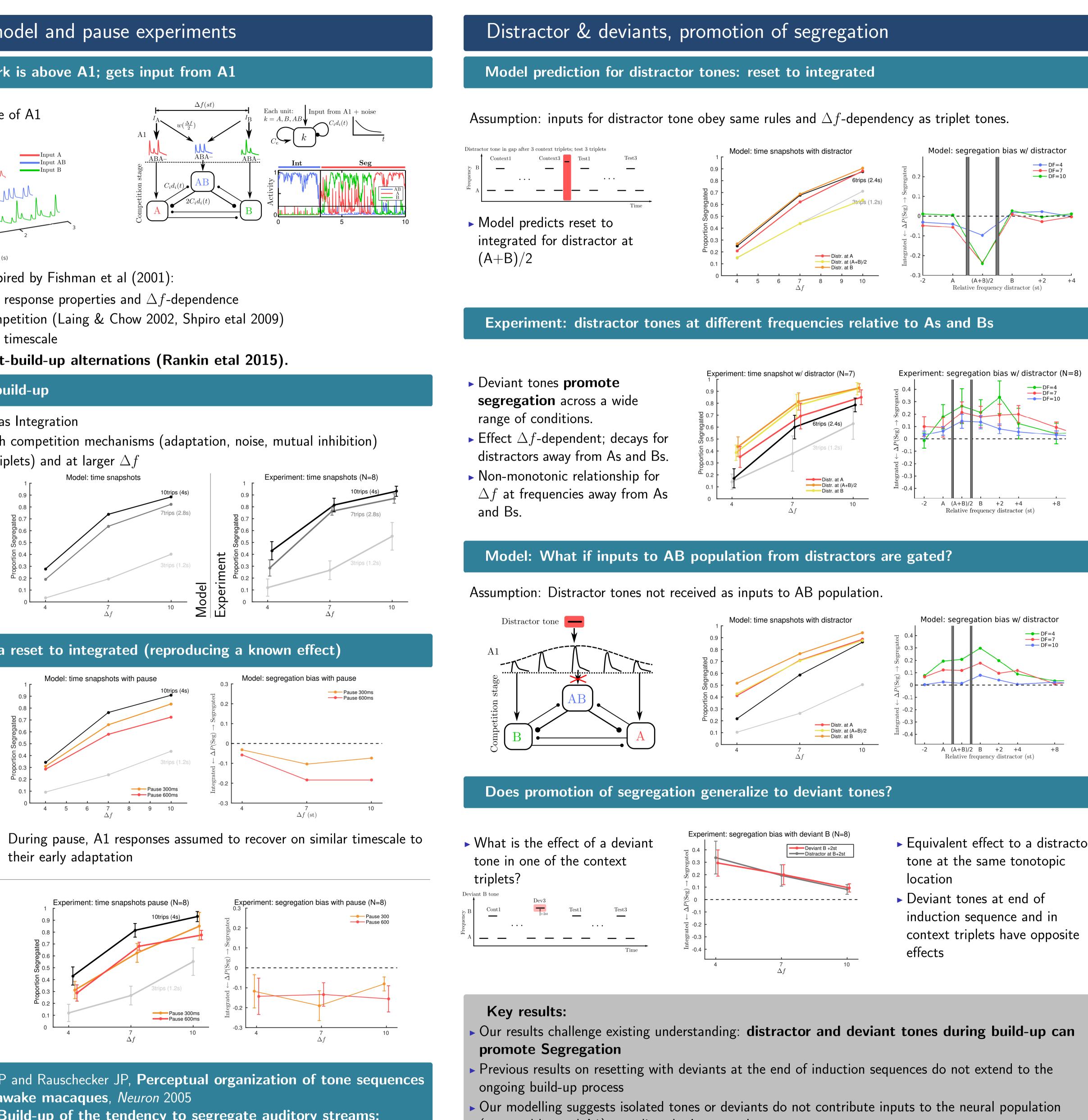


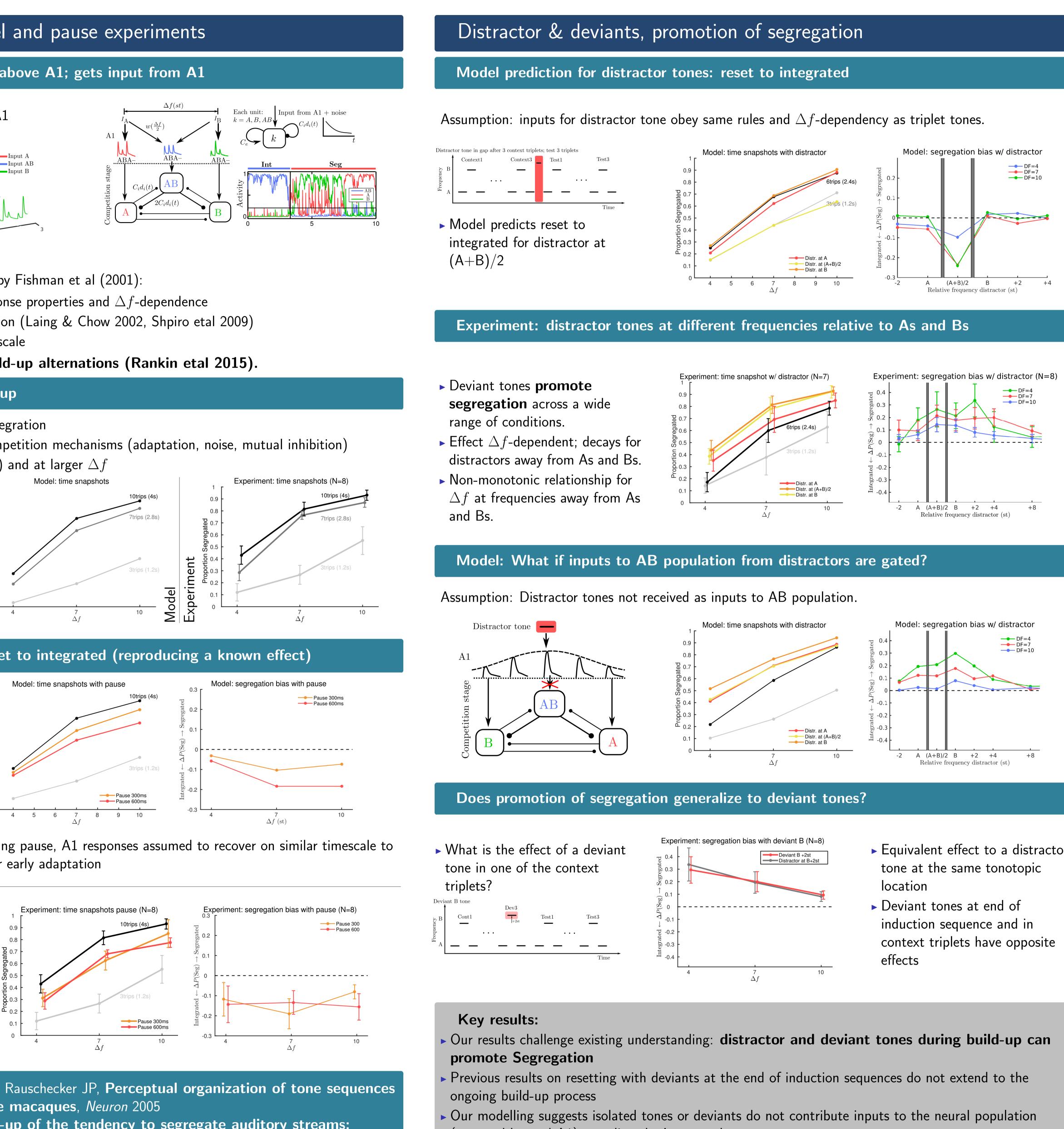
- Recurrent excitation on NMDA timescale

- More Segregation with time (triplets) and at larger Δf









initial bias towards Integration

pause

resetting effects evoked by a single deviant tone, J Acoustical Society of America 2010 Shpiro A, Curtu R, Rinzel J and Rubin N, **Dynamical characteristics common to neuronal competition models**, Journal of Neurophysiology 2007 Rankin, J, Sussman, E and Rinzel, J, Neuromechanistic model of auditory bistability, PLOS Computational Biology 2015



NYU/CNS Center for Neural Science

- Equivalent effect to a distractor

(assumed beyond A1) encoding the Integrated percept

In our model, rapid adaptation properties of early A1 responses ($au pprox 500\,{
m ms}$) can account for

Recovery of A1 responses on similar timescale can account for a reset to integrated after a brief